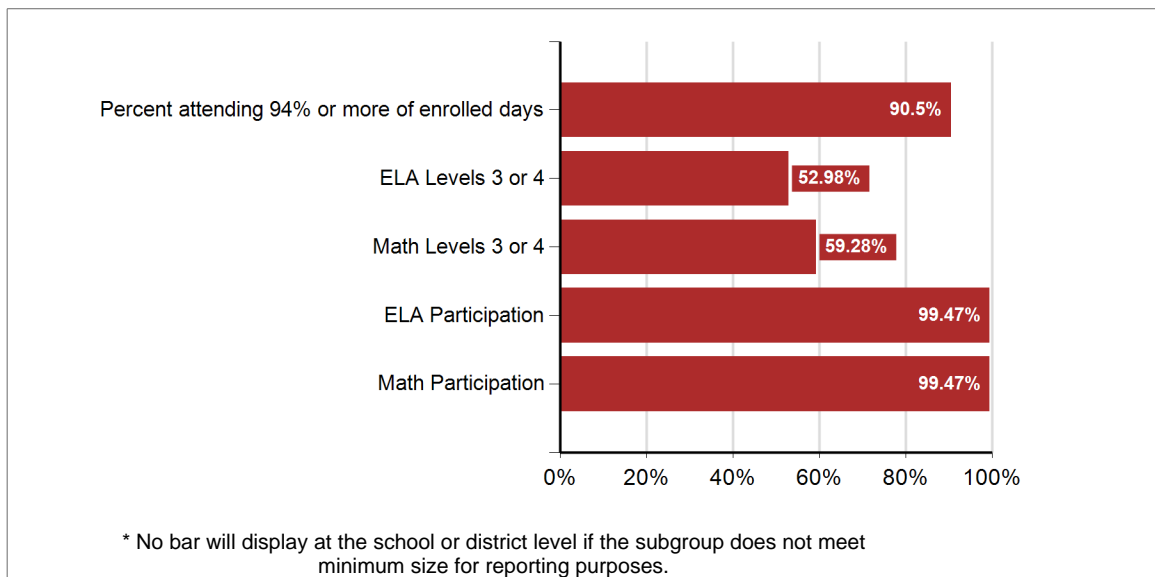


Hot Springs 23-2 | Hot Springs Elementary - 02




School Classification: Progressing

Title I Designation: Schoolwide

Performance Indicators



School Performance Index

SPI Total Points	
	63.00
63.00 out of possible 100.00	
Attendance	
	90.50%
18.10 out of possible 20.00	
Student Achievement	
	56.13%
44.90 out of possible 80.00	

Hot Springs 23-2 | Hot Springs Elementary - 02

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	97
Percent of Classes taught by Highly Qualified Teachers	95.88%
Percent of Classes not taught by Highly Qualified Teachers	4.12%

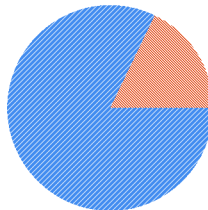
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	27.25
Average Years of Experience	14
Percent with Advanced Degrees	17.86%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

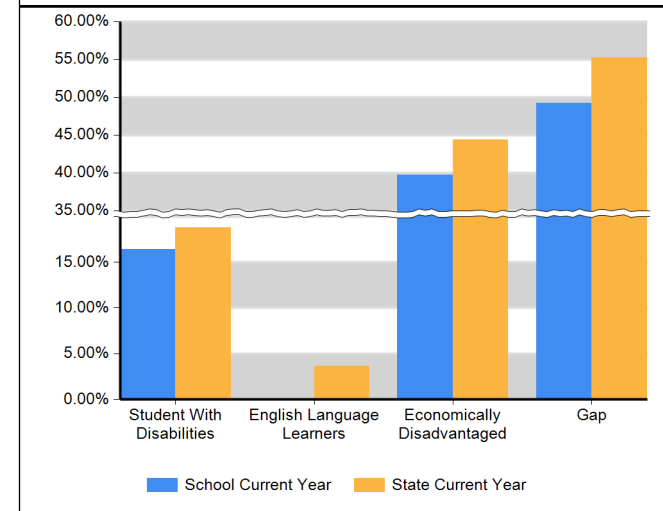
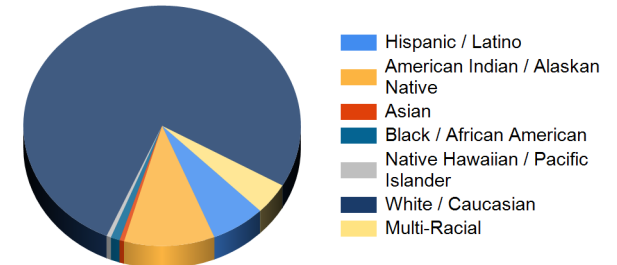
Degrees Earned for Instructional Staff

Bachelors - 82.14%
Doctorate - 0.00%
Masters - 17.86%
Specialist - 0.00%



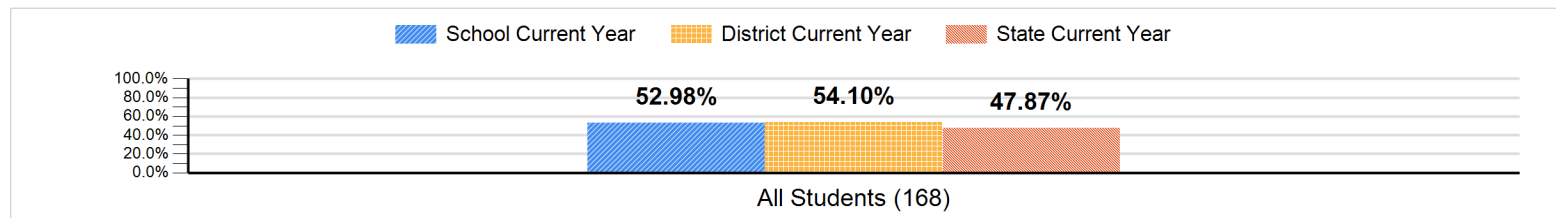
Student Population

Race/Ethnicity
Percent of Tested Population



Hot Springs 23-2 | Hot Springs Elementary - 02

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

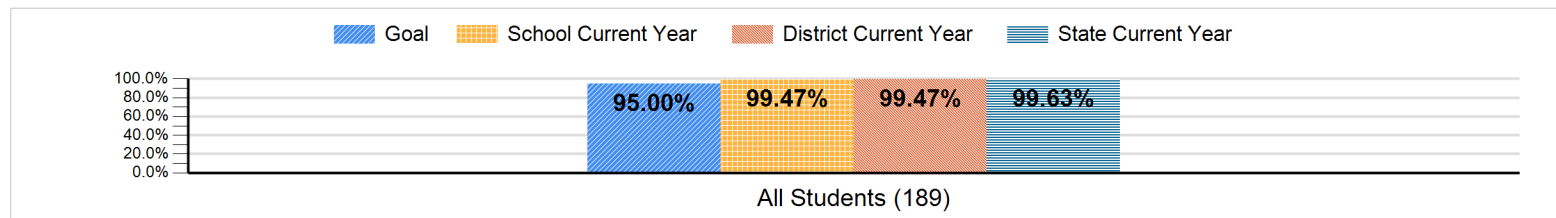
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	168	52.98	54.10	47.87
Hispanic / Latino	12	41.67	41.67	31.61
American Indian / Alaskan Native	16	25.00	27.78	18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	130	56.15	57.04	54.52
Multi-Racial	*			42.89
Student With Disabilities	29	17.24	17.24	20.17
English Language Learners	*			14.16
Economically Disadvantaged	65	32.31	36.62	32.62
Female	87	51.72	52.04	52.76
Male	81	54.32	56.47	43.20
Migrant	*			19.80
Gap	82	36.59	39.33	32.77
Non-Gap	86	68.60	68.09	65.47

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hot Springs 23-2 | Hot Springs Elementary - 02

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

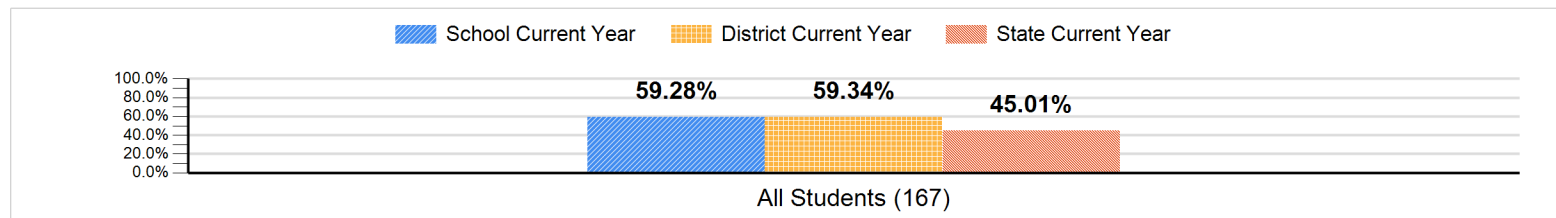
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	189	95.00	99.47	99.47	99.63
Hispanic / Latino	12	95.00	100.00	100.00	98.84
American Indian / Alaskan Native	20	95.00	100.00	100.00	99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	145	95.00	100.00	100.00	99.73
Multi-Racial	*				99.72
Student With Disabilities	31	95.00	96.77	96.88	99.79
English Language Learners	*				97.89
Economically Disadvantaged	75	95.00	98.67	98.68	99.58
Female	99	95.00	100.00	100.00	99.62
Male	90	95.00	98.89	98.90	99.63
Migrant	*				94.40
Gap	93	95.00	98.92	98.94	99.59
Non-Gap	96	95.00	100.00	100.00	99.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hot Springs 23-2 | Hot Springs Elementary - 02

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

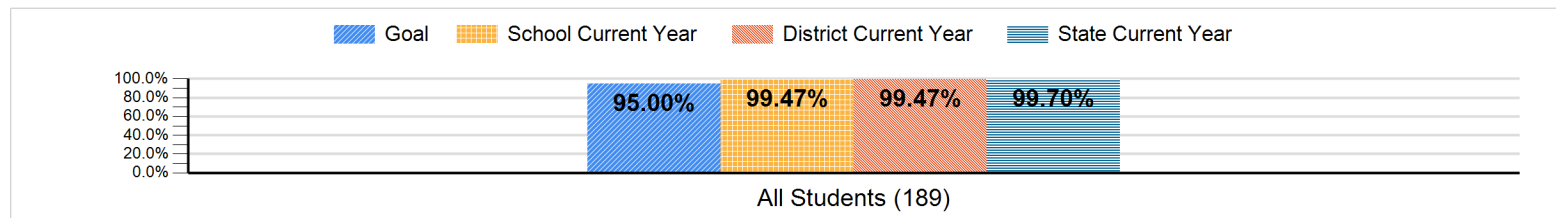
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	167	59.28	59.34	45.01
Hispanic / Latino	12	58.33	58.33	27.53
American Indian / Alaskan Native	16	37.50	38.89	15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	129	60.47	60.28	51.97
Multi-Racial	*			39.94
Student With Disabilities	29	17.24	17.24	21.38
English Language Learners	*			12.24
Economically Disadvantaged	65	46.15	50.70	29.37
Female	87	57.47	56.12	43.34
Male	80	61.25	63.10	46.60
Migrant	*			7.02
Gap	82	43.90	47.19	30.25
Non-Gap	85	74.12	70.97	62.25

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hot Springs 23-2 | Hot Springs Elementary - 02

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

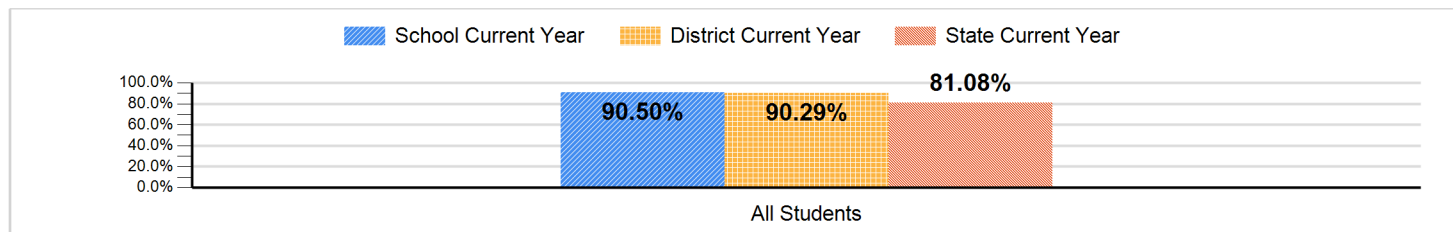
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	189	95.00	99.47	99.47	99.70
Hispanic / Latino	12	95.00	100.00	100.00	99.36
American Indian / Alaskan Native	20	95.00	100.00	100.00	99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	145	95.00	100.00	100.00	99.73
Multi-Racial	*				99.62
Student With Disabilities	31	95.00	96.77	96.88	99.81
English Language Learners	*				99.56
Economically Disadvantaged	75	95.00	98.67	98.68	99.73
Female	99	95.00	100.00	100.00	99.66
Male	90	95.00	98.89	98.90	99.74
Migrant	*				100.00
Gap	93	95.00	98.92	98.94	99.71
Non-Gap	96	95.00	100.00	100.00	99.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hot Springs 23-2 | Hot Springs Elementary - 02

Attendance



Attendance: Data Matrix

Subgroup	School Current Year Percent attending 94% or more of enrolled days	District Current Year Percent attending 94% or more of enrolled days	State Current Year Percent attending 94% or more of enrolled days
All Students	90.50	90.29	81.08
Hispanic / Latino	75.00	75.00	71.18
American Indian / Alaskan Native	86.05	84.09	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	91.87	91.90	87.15
Multi-Racial	95.00	95.00	73.28
Student With Disabilities	82.26	81.25	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	89.35	88.89	71.14
Female	89.27	89.27	80.96
Male	91.58	91.18	81.19
Migrant	*	*	88.49
Gap	87.86	87.50	73.65
Non-Gap	93.64	93.64	91.01

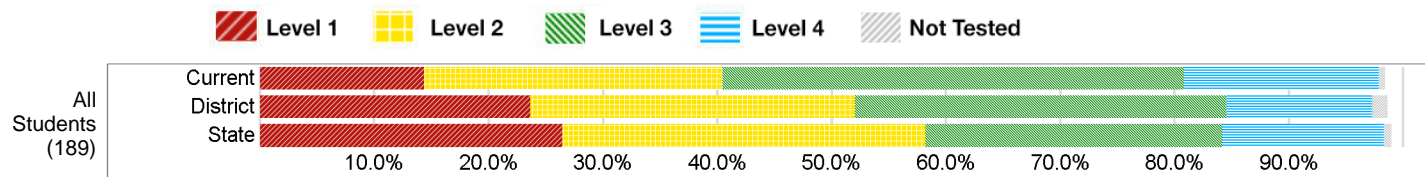
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Hot Springs 23-2 | Hot Springs Elementary - 02

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	189	14.36	26.06	40.43	17.02	0.53	23.64	28.41	32.50	12.73	1.35	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	12	8.33	33.33	50.00	8.33	0.00	17.65	29.41	47.06	5.88	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	20	30.00	35.00	25.00	10.00	0.00	45.10	33.33	9.80	5.88	0.00	55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	145	13.10	25.52	40.00	18.62	0.00	21.08	28.77	34.47	13.11	1.13	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	31	46.67	33.33	10.00	6.67	3.23	57.53	20.55	6.85	4.11	3.95	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	75	20.27	29.73	41.89	6.76	1.33	32.32	28.05	29.27	7.93	1.80	40.34	32.77	18.04	6.33	0.70
Female	99	16.16	28.28	42.42	13.13	0.00	22.37	30.59	33.79	12.33	1.35	25.74	33.03	26.54	13.39	0.62
Male	90	12.36	23.60	38.20	21.35	1.11	24.89	26.24	31.22	13.12	1.34	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	93	22.83	30.43	36.96	8.70	1.08	35.21	27.23	25.35	7.98	2.29	40.27	32.04	17.83	6.63	0.77
Non-Gap	96	6.25	21.88	43.75	25.00	0.00	12.78	29.52	39.21	17.18	0.44	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

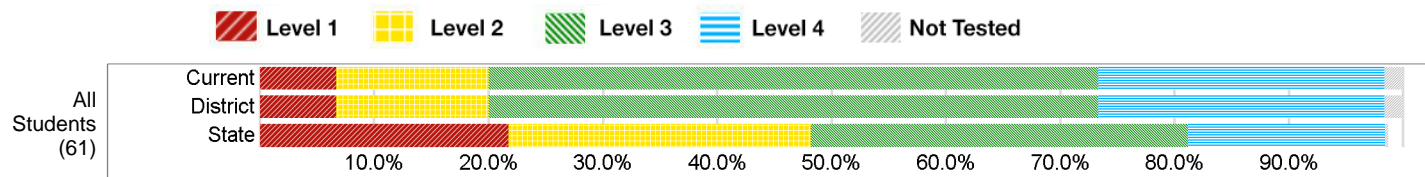
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Hot Springs 23-2 | Hot Springs Elementary - 02

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	61	6.67	13.33	53.33	25.00	1.64	6.67	13.33	53.33	25.00	1.64	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	46	6.52	15.22	45.65	30.43	0.00	6.52	15.22	45.65	30.43	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*											42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	28	11.11	14.81	62.96	7.41	3.57	11.11	14.81	62.96	7.41	3.57	33.85	30.00	25.22	8.37	0.32
Female	26	3.85	15.38	65.38	15.38	0.00	3.85	15.38	65.38	15.38	0.00	21.80	27.75	33.13	16.15	0.29
Male	35	8.82	11.76	44.12	32.35	2.86	8.82	11.76	44.12	32.35	2.86	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	30	10.34	17.24	62.07	6.90	3.33	10.34	17.24	62.07	6.90	3.33	32.67	29.38	25.78	9.32	0.32
Non-Gap	31	3.23	9.68	45.16	41.94	0.00	3.23	9.68	45.16	41.94	0.00	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

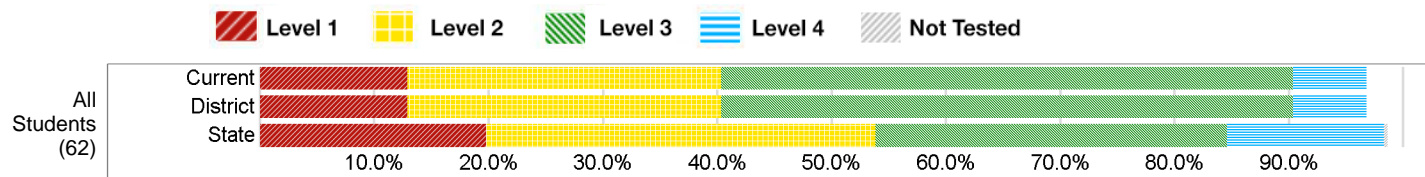
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Hot Springs 23-2 | Hot Springs Elementary - 02

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	62	12.90	27.42	50.00	6.45	0.00	12.90	27.42	50.00	6.45	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	47	12.77	19.15	57.45	6.38	0.00	12.77	19.15	57.45	6.38	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	10	60.00	30.00	10.00	0.00	0.00	60.00	30.00	10.00	0.00	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	25	16.00	44.00	40.00	0.00	0.00	16.00	44.00	40.00	0.00	0.00	31.99	36.97	22.21	6.33	0.30
Female	38	13.16	21.05	57.89	7.89	0.00	13.16	21.05	57.89	7.89	0.00	19.61	35.53	30.72	12.71	0.35
Male	24	12.50	37.50	37.50	4.17	0.00	12.50	37.50	37.50	4.17	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	30	20.00	40.00	36.67	3.33	0.00	20.00	40.00	36.67	3.33	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	32	6.25	15.63	62.50	9.38	0.00	6.25	15.63	62.50	9.38	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

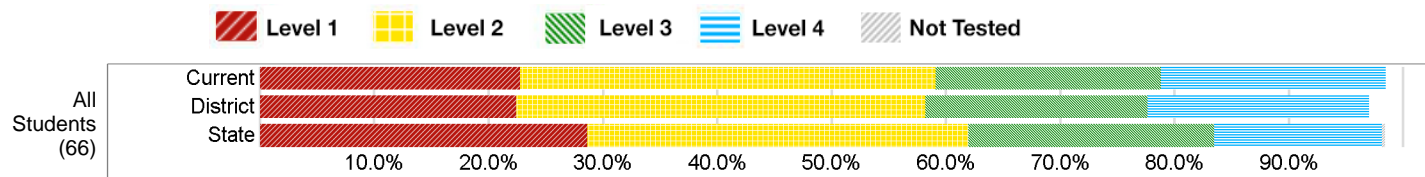
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Hot Springs 23-2 | Hot Springs Elementary - 02

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	66	22.73	36.36	19.70	19.70	0.00	22.39	35.82	19.40	19.40	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*											60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	52	19.23	40.38	19.23	19.23	0.00	18.87	39.62	18.87	18.87	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	12	58.33	33.33	0.00	8.33	0.00	53.85	30.77	0.00	7.69	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	22	36.36	31.82	18.18	13.64	0.00	34.78	30.43	17.39	13.04	0.00	42.67	32.94	14.77	6.76	0.19
Female	35	28.57	45.71	8.57	17.14	0.00	28.57	45.71	8.57	17.14	0.00	29.47	35.46	20.75	13.01	0.37
Male	31	16.13	25.81	32.26	22.58	0.00	15.63	25.00	31.25	21.88	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	33	36.36	33.33	15.15	15.15	0.00	35.29	32.35	14.71	14.71	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	33	9.09	39.39	24.24	24.24	0.00	9.09	39.39	24.24	24.24	0.00	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

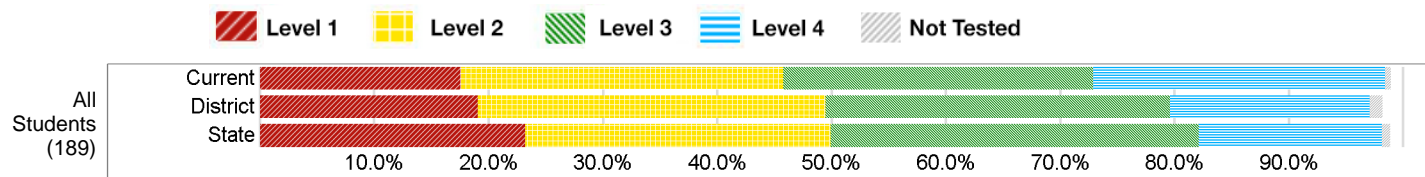
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Hot Springs 23-2 | Hot Springs Elementary - 02

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	189	17.55	28.19	27.13	25.53	0.53	19.05	30.39	30.16	17.46	1.12	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	12	16.67	41.67	33.33	8.33	0.00	23.53	41.18	29.41	5.88	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	20	35.00	40.00	15.00	10.00	0.00	35.29	39.22	15.69	3.92	0.00	50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	145	15.86	26.21	26.90	28.97	0.00	16.48	29.26	31.53	19.89	0.85	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	31	40.00	40.00	16.67	0.00	3.23	47.30	29.73	10.81	0.00	2.63	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	75	29.73	33.78	24.32	10.81	1.33	30.91	32.73	25.45	7.88	1.20	36.33	28.89	24.04	7.81	0.84
Female	99	17.17	31.31	25.25	26.26	0.00	15.00	32.27	31.36	20.00	0.90	18.54	25.35	35.29	19.34	0.68
Male	90	17.98	24.72	29.21	24.72	1.11	23.08	28.51	28.96	14.93	1.34	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	93	27.17	33.70	26.09	11.96	1.08	30.37	32.24	25.23	7.48	1.83	36.44	28.67	23.44	7.86	0.91
Non-Gap	96	8.33	22.92	28.13	38.54	0.00	8.37	28.63	34.80	26.87	0.44	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

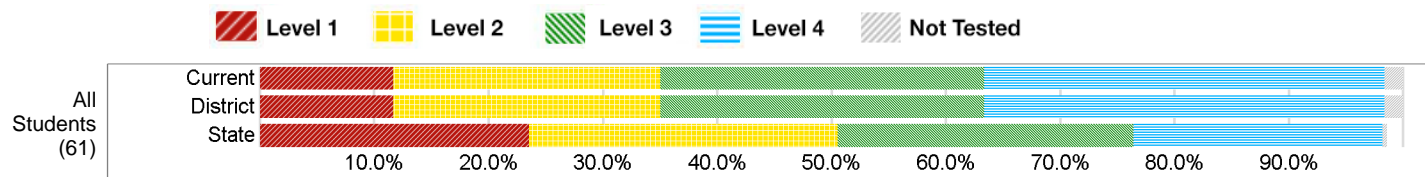
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Hot Springs 23-2 | Hot Springs Elementary - 02

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	61	11.67	23.33	28.33	35.00	1.64	11.67	23.33	28.33	35.00	1.64	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	46	8.70	21.74	28.26	39.13	0.00	8.70	21.74	28.26	39.13	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*											45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	28	22.22	29.63	25.93	18.52	3.57	22.22	29.63	25.93	18.52	3.57	35.37	29.58	20.34	11.87	0.55
Female	26	11.54	26.92	23.08	38.46	0.00	11.54	26.92	23.08	38.46	0.00	20.11	26.69	26.89	25.03	0.37
Male	35	11.76	20.59	32.35	32.35	2.86	11.76	20.59	32.35	32.35	2.86	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	30	20.69	31.03	24.14	20.69	3.33	20.69	31.03	24.14	20.69	3.33	34.25	29.73	20.26	12.62	0.51
Non-Gap	31	3.23	16.13	32.26	48.39	0.00	3.23	16.13	32.26	48.39	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

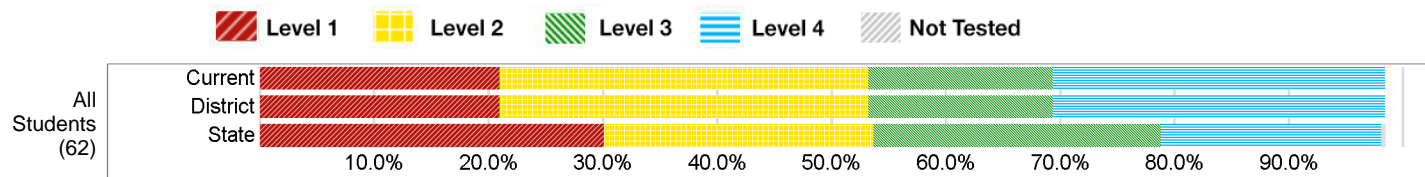
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Because of special circumstances, no prior year data is available for ELA or Math.

Hot Springs 23-2 | Hot Springs Elementary - 02

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	62	20.97	32.26	16.13	29.03	0.00	20.97	32.26	16.13	29.03	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	47	19.15	27.66	17.02	34.04	0.00	19.15	27.66	17.02	34.04	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	10	70.00	30.00	0.00	0.00	0.00	70.00	30.00	0.00	0.00	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	25	36.00	40.00	16.00	8.00	0.00	36.00	40.00	16.00	8.00	0.00	43.89	23.94	19.60	9.51	0.41
Female	38	18.42	34.21	18.42	28.95	0.00	18.42	34.21	18.42	28.95	0.00	25.43	23.65	26.43	22.89	0.35
Male	24	25.00	29.17	12.50	29.17	0.00	25.00	29.17	12.50	29.17	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	30	36.67	36.67	16.67	10.00	0.00	36.67	36.67	16.67	10.00	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	32	6.25	28.13	15.63	46.88	0.00	6.25	28.13	15.63	46.88	0.00	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

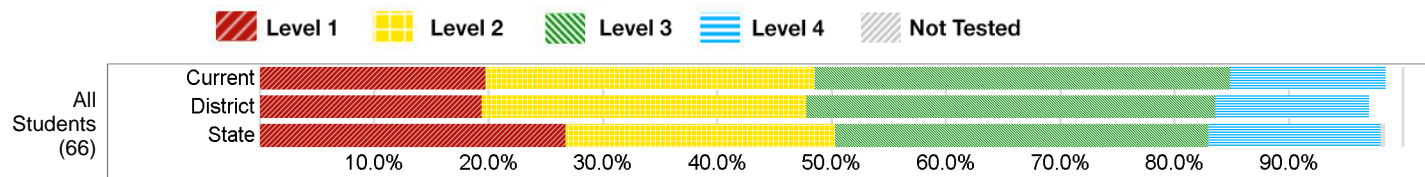
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Because of special circumstances, no prior year data is available for ELA or Math.

Hot Springs 23-2 | Hot Springs Elementary - 02

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	66	19.70	28.79	36.36	13.64	0.00	19.40	28.36	35.82	13.43	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*											55.94	22.11	15.89	3.62	0.39
Asian	*											24.56	24.56	30.99	18.13	1.72
Black / African American	*											36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	52	19.23	28.85	34.62	15.38	0.00	18.87	28.30	33.96	15.09	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32
Student With Disabilities	12	41.67	33.33	25.00	0.00	0.00	38.46	30.77	23.08	0.00	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*											68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	22	31.82	31.82	31.82	4.55	0.00	30.43	30.43	30.43	4.35	0.00	40.00	24.32	24.98	7.69	0.28
Female	35	20.00	31.43	34.29	14.29	0.00	20.00	31.43	34.29	14.29	0.00	22.75	22.11	35.40	18.27	0.41
Male	31	19.35	25.81	38.71	12.90	0.00	18.75	25.00	37.50	12.50	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	33	24.24	33.33	36.36	6.06	0.00	23.53	32.35	35.29	5.88	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	33	15.15	24.24	36.36	21.21	0.00	15.15	24.24	36.36	21.21	0.00	11.19	22.50	42.26	23.96	0.39

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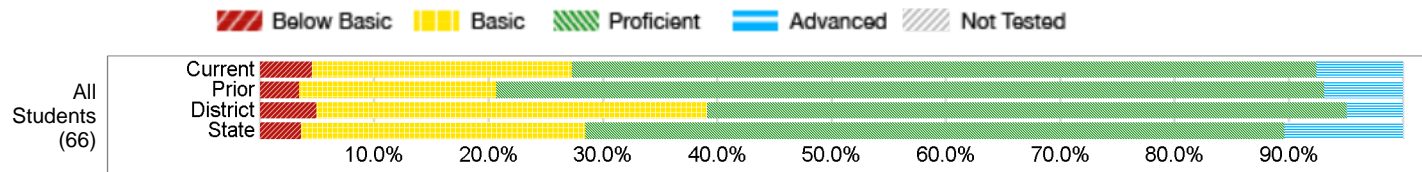
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Hot Springs 23-2 | Hot Springs Elementary - 02

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	66	4.55	22.73	65.15	7.58	0.00	3.45	17.24	72.41	6.90	1.69	4.95	34.16	55.94	4.95	0.98	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*											12.50	66.67	16.67	4.17	0.00	11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	52	1.92	19.23	71.15	7.69	0.00	2.50	10.00	80.00	7.50	2.44	3.61	28.92	62.05	5.42	1.19	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	12	16.67	25.00	58.33	0.00	0.00						20.00	45.71	34.29	0.00	2.78	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	22	13.64	27.27	59.09	0.00	0.00	3.45	27.59	62.07	6.90	0.00	12.12	39.39	46.97	1.52	2.94	6.93	35.84	51.87	5.35	2.01
Female	35	5.71	28.57	60.00	5.71	0.00	0.00	14.81	77.78	7.41	0.00	3.85	34.62	57.69	3.85	0.95	3.46	26.31	62.61	7.63	1.31
Male	31	3.23	16.13	70.97	9.68	0.00	6.45	19.35	67.74	6.45	3.13	6.12	33.67	54.08	6.12	1.01	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	33	9.09	30.30	57.58	3.03	0.00	5.88	29.41	58.82	5.88	0.00	10.53	46.32	41.05	2.11	2.06	6.98	36.10	51.37	5.55	2.00
Non-Gap	33	0.00	15.15	72.73	12.12	0.00	0.00	0.00	91.67	8.33	4.00	0.00	23.36	69.16	7.48	0.00	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

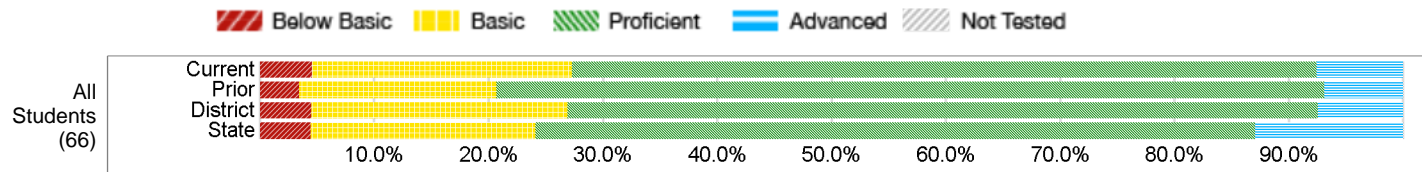
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Because of special circumstances, no prior year data is available for ELA or Math.

Hot Springs 23-2 | Hot Springs Elementary - 02

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	66	4.55	22.73	65.15	7.58	0.00	3.45	17.24	72.41	6.90	1.69	4.48	22.39	65.67	7.46	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*																15.24	41.17	40.92	2.67	3.29
Asian	*																5.75	28.16	53.45	12.64	0.00
Black / African American	*																11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	52	1.92	19.23	71.15	7.69	0.00	2.50	10.00	80.00	7.50	2.44	1.89	18.87	71.70	7.55	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32
Student With Disabilities	12	16.67	25.00	58.33	0.00	0.00						15.38	23.08	61.54	0.00	0.00	11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	22	13.64	27.27	59.09	0.00	0.00	3.45	27.59	62.07	6.90	0.00	13.04	26.09	60.87	0.00	0.00	8.28	30.00	54.79	6.93	1.24
Female	35	5.71	28.57	60.00	5.71	0.00	0.00	14.81	77.78	7.41	0.00	5.71	28.57	60.00	5.71	0.00	4.78	21.95	63.97	9.31	0.91
Male	31	3.23	16.13	70.97	9.68	0.00	6.45	19.35	67.74	6.45	3.13	3.13	15.63	71.88	9.38	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	33	9.09	30.30	57.58	3.03	0.00	5.88	29.41	58.82	5.88	0.00	8.82	29.41	58.82	2.94	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	33	0.00	15.15	72.73	12.12	0.00	0.00	0.00	91.67	8.33	4.00	0.00	15.15	72.73	12.12	0.00	0.44	9.12	71.32	19.12	0.46

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